

Parallel and perpendicular lines lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Identify parallel, perpendicular and oblique lines</p> <p>Sort shapes in to Venn diagrams</p>	<p>Mental:</p> <p>Main: Go through PowerPoint with the following slides:</p> <ul style="list-style-type: none"> The difference between parallel, perpendicular and oblique pairs of lines, with examples How to classify shapes in a Venn diagram with titles of 'Parallel sides' and 'Perpendicular sides' 	<p>All – identify lines as parallel, perpendicular and oblique</p> <p>Extension 1 – sort shapes in to a Venn diagram with criteria of 'Parallel sides' and 'Perpendicular sides'</p> <p>Extension 2 – draw their own shapes in their Venn diagram</p>	<p>Have children compare where they placed the shapes in the Venn diagram with where their partner placed them (without changing answers). Discuss any differences</p>

Visit <http://www.saveteacherssundays.com/maths/year-3/105/parallel-and-perpendicular-lines/> to access the resources for this lesson

